## Grade 7 Project Evaluation Form

Name: $\qquad$
Grading Rubric

| $\mathbf{1}$ | $\mathbf{2}$ | $\frac{\text { Grading Rubric }}{}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :---: | :---: | :---: | :---: | :---: |
| Poor | Below average | Average | Above average | Outstanding |


| Project Categorivation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Project \# 1 |  |  |  |  |  |  |  |  | Project \# 3 |  |  |  |  | Project \#4 |  |  |  |  |
|  | /10 |  |  |  | Project \# 2 |  |  |  |  | /15 |  |  |  |  | /15 |  |  |  |  |
|  | Bandsaw, scrollsaw, sanding and hand filing used. Low complexity design, requiring basic skill / knowledge. |  |  |  | Bandsaw, scrollsaw, drill press, router, sanding and hand filing are used. Moderate complexity design, requiring basic skill / knowledge |  |  |  |  | Bandsaw, scrollsaw, drill press, router, lamination, sanding and hand filing are used. Moderate complexity design, requiring basic to intermediate skill / knowledge |  |  |  |  | Bandsaw, scrollsaw, drill press, lamination, sanding and hand filing are used. Higher complexity design, requiring basic to intermediate skill / knowledge |  |  |  |  |
| Construction Phase: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Were the safety precautions observed? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 2. Were the tools and machines used correctly? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 3. Was the correct procedure followed? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 4. Were errors rectified and changes made as necessary? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 5. Did the student show skill in the use of tools and machines? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 6. Did the student show initiative, resourcefulness, and independabilty? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Completed Project: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Is the general appearance neat and attractive? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 8. Were the appropriate methods of gluing and fastening used? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 9. Is the finish of good quality? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 10. Does it serve its intended purpose? | 12 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comment(s): |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

